



Year 7 Curriculum Handbook

Contents Page



Principal's Welcome

Our Elite Sports and strong Interschool Sport Programs are offered to students across all age groups. Our extensive Music Program, acclaimed as the best school bands program in Australia, provides not only the opportunity for students to learn an instrument but also to oent

Curriculum Vision

Curriculum Vision

Year 10 Exploring Big Ideas

This subject looks

Co-curricular Programs

Eltham High School is able to extend students and harness their passions through the co-curricular program. This program is close

Laptop Program

The specified Bring Your Own Device (BYOD) Laptop Program at Eltham High School is central to our educational program. Laptops are used in every class as part of an integrated, holistic approach to student learning.

Vision

The vision for Eltham High School's specified BYOD policy is to provide every student with access to technology that will enhance their learning both in and out of the classroom. Our aim as a school is to develop programs which integrate the use of technology into the learning process.

Instructional Approaches

Learner Questions

Alongside the school's instructional model are the EHS Learner Questions. These emphasise the importance of the student in the learning process and support the development of student agency and voice in learning.



Instructional Approaches

Inquiry Teaching and Learning Model

The inquiry teaching and learning model has developed as the school as committed to inquiry-based practice over the last 8 years. This model is based on the work of Jenny Murdoch and is adapted to suit the context of inquiry learning at Eltham High School. The model is used not only in the Year 7 Integrated Studies, Year 9 Cornerstone subjects, and Year 10/VCE Extended Investigation, which specifically adopt an inquiry approach, but across the school in individual inquiry units and lessons.

Inquiry based approaches to teaching and learning at Eltham High School encourage students to make connections in their learning across a range of disciplines and develop both broader learning dispositions as well as specific research and investigation skills. The focus of inquiry is dually on understanding learning processes as well as content. The school recognises that an inquiry-based approach to learning nurtures students' passions and interests and empower (ea)-10 (r)-3 (ni)-4 (n)-10 (g)]TJ 0 Tc 0 Tw ()Tj -rs (ea)-10 Tc 0.012 (t)2 (s) sw 2.ea

Instructional Approaches

Inquiry Teaching and

Curriculum Structure

Junior School

The focus of the curriculum at Junior School is on developing learning dispositions and foundational skills that will support students through their later years of schooling. This includes a focus on interdisciplinary and inquiry learning through the Year 7 Integrated Studies program, and on developing peer relationships through Involve. Students are exposed to a breadth of subjects and undertake a compulsory program as outlined below:

Curriculum Structure

Middle School

Middle School

Curriculum Structure

Senior School

The focus

All students in Years 7-9 participate in Involve as part of their daily

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Further Information.

For further information please contact:

Melissa Hughes

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